2023
DISCLOSURE
REQUIREMENTS

K12 Preparatory Academy

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Section 1002.45, Florida Statutes., requires the Provider to publish, for the general public, and as part of this application and any subsequent applications or contracts with school districts, the following information:

SOURCE OF ORIGIN OF CURRICULUM AND COURSE CONTENT

- **Information and data about the curriculum of each full-time and part-time program. Please include, at minimum, the source or origin of curriculum and course content, specific research and best practice used in design, the basis for and frequency of revisions, research related to effectiveness of curriculum, evidence that content and assessments are accurate, free of bias, and accessible for students with disabilities and limited English proficiency.**

K12 Preparatory Academy (K12 Prep), is seeking authorization from the Florida Department of Education (FLDOE) to participate with school districts in their Virtual Instruction Programs as well as to provide virtual instruction services to district sponsored online schools and cyber charter schools. K12 Prep has transformed the teaching and learning experience for students by providing innovative, high-quality, tech-enabled education solutions, curriculum, and programs directly to students, schools partners.

K12 Prep is a premier provider of K-12 education for students and schools, including career learning services through middle and high school curriculum. During school year 2022-2023, K12 Prep supported over 300 students through its full-time/Part-time private school program. K12 Prep has delivered courses over the past few years and serves learners in all 50 states and more than 10 countries. K12 Prep has partnered with American High School (AHS) to develop a curriculum and online learning platforms that promote mastery of core concepts and skills for students of all abilities. The AHS suite of services and instructional curriculum and courseware, collectively referred to as the "iStudy", and currently includes AHS Learning Solutions Online Courses. K12 Prep provides a continuum of technology-based educational products and solutions to private schools, and families as we strive to transform the educational experience into one that delivers individualized education on a highly scalable basis. As an innovator in K-12 online education, we believe we have attained distinctive core competencies that allow us to meet the varied needs of our school customers and students and have shown academic success and achievement in the schools we serve.

CURRICULUM AND COURSE CONTENT

The design, development, and delivery of K12 Prep's curriculum is grounded in a set of guiding principles that promote critical thinking and problem-solving skills to prepare students for the demands of the 21st

Century. K12 Prep uses "what you'll learn" in every subject area to organize the explicit learning objectives for each course. This approach enables teachers to easily connect their instruction to both Florida's B.E.S.T. Standards and NSQ/Quality Matters (National Standards for Quality). It also helps students understand how skills and standards are connected, providing a coherence to the teaching/learning process often missed when content standards are taught as independent, unrelated ideas.

K12 Prep and AHS content experts have developed a clear understanding of those subjects, concepts, and skills deas termed by experience and research on learning and teaching) that are often difficult for students to grasp. Greater instructional effort is focused on the most important concepts and on the most

challenging concepts and skills. K12 Prep uses existing research, feedback from parents and students, and the judgement of experienced teachers to determine these priorities and to modify K12 Prep's learning systems to guide the allocation of each student's time and effort. It is important to emphasize

that this personalized approach to instruction ensures that every student will receive the instructional

support needed to master Florida's B.E.S.T. Standards and the National Standards for Quality Online Courses

(NSQ/Quality Matters).

In addition to the Florida standards, including the new B.E.S.T. Standards, National Standards for Quality Online Courses (NSQ/Quality Matters) courses within the K12 Prep's curriculum align to the Next Generation Science Standards. The objectives are crafted from educational research, state and national standards, and deep content expertise. Each course clearly identifies the objectives to be mastered in each lesson, unit, and semester. The lesson objectives are clearly defined on the learning platform.

Several types of multimedia are standard in the K12 Prep curriculum and used strategically to engage different learning intelligences, particularly visual and kinesthetic learners who are often harder to engage through traditional teaching methods:

- *Audio*: maximize the learner's ability to process information without being overwhelmed by visuals
- *Photographs/illustrations*: help represent, organize, and interpret the content
- *Interactive activities*: used to segment content, personalize learning, promote agency in learning, and offer the opportunity to engage in activities incrementally increasing in cognitive difficulty (See Interactive Framework, below)
- *Technology-Enhanced Item* (*TEI*) *types:* offer students the opportunity to demonstrate varying depths of knowledge mimicking high-stakes testing demands
- *Animations/Videos*: used as concrete modeling of behavioral learning objectives, hooks to introduce real-world applications and bring instruction to life

As an example of interactive activities, K12 Prep Science courses include open-ended simulations giving students an environment to model natural phenomena. The open-ended simulations present the learner with the simplest case appropriate for their knowledge development and then provide the means to reshape the environment using increasingly more sophisticated tools or ideas. The simulations give students the opportunity to create and test models, to reinforce core lesson ideas, and to apply scientific and engineering practices in virtual labs.

Interactive Framework
The K12 Prep curriculum provides an interactive framework designed to enable students to fully reap the benefits of the personalized online learning environment. Many digital curriculum courses created by other curriculum providers are simply online textbooks and lack robustness and implementation support.

The K12 Prep course experience is designed expressly for a digital learning environment that follows careful instructional design principles and is packed with rigorous content so that the learning experience creates a full story arc. K12 Prep courses follow a framework of interactivity that is peppered with engaging media, video, and interactivity, fully using technology to enhance learning and engage students. Courses match interactivity level to the cognitive level of the task at hand based on research-backed principles of cognitive science, feedback from the students in the schools and programs served by K12 Prep, as well as feedback from parents and teachers.

Elementary and Middle School Curriculum

Families with students enrolled in elementary grades begin the school year with a Welcome to Online Learning course. New middle school students attend "Online Learning: Orientation Course", which introduces them to the online learning platform. Returning students attend "Course Overview". These introductory lessons provide an overview and FL B.E.S.T Standards, National Standards for Quality Online Courses (NSQ/Quality Matters) Alignments of each curriculum area so students and parents can familiarize themselves with the philosophy behind the curriculum methodology and overall course organization.

The lessons are interactive and include actual animations or graphics that are used in the courses themselves. By the end of their respective introductory courses, students will be fully prepared to begin their lessons in the online school.

K-8 Interactive Curriculum

The K12 Prep K-8 curriculum is engaging and includes a variety of innovative game-like experiences embedded in the instructional content. For example, the "Test Your Knowledge" game is integrated into some Math and ELA courses. Students work to improve fluency with math facts, selecting a piece of roller coaster track with each correct answer to build a personalized animation that allows them to "ride" their roller coaster when they complete the game.

This adaptive game-based learning system, is both a supplemental software program for English Language Arts, Math, Reading, and Science in grades K - 8 and is also being

integrated for practice opportunities based on students' needs aligned to what students have learned in ELA and Math curriculum. K12 Prep integrates gaming components and a reward system to engage students while helping below or above grade level students expand their knowledge. K12 Prep interactive games provides adaptive algorithms that put students on a learning pathway based on the questions they answer correctly or incorrectly so students spend less time on skills they have mastered and more time practicing skills with which they are not yet proficient. K12 Prep Interactive games are tailored to each student's needs, keeps students motivated, and is built directly into many lessons. Reteaching and practice cycles are delivered right at point of use within the most challenging lessons to ensure students who need extra support receive remediation before misunderstandings form misconceptions.

In addition to the online curriculum, the K12 Prep curriculum provides students with interactive offline learning in a number of ways:

- Multiple ways to complete questions, self-assessments, and study guides
- A variety of hands-on materials provided virtually to students to encourage investigation and make the course as much about offline learning as online learning
- Live web-based teacher-student interactions provide for 1:1 and/or group learning. These activities generate opportunities for student communication through remediation, practice, critical thinking, short projects, and more.

From Kindergarten through 8th grade, K12 Prep courses are categorized into eight major subject areas – math; science; English/language arts (ELA); history and social sciences; art; music; world languages; and health and physical education – plus adaptive supplemental courses. The proprietary elementary and middle school curriculum includes the courses that students need to complete their core kindergarten through eighth grade education, with more than 700 engaging lessons in each subject. These courses focus on developing fundamental skills and teaching the key knowledge building blocks or schemas that each student needs to master the major subject areas, meet state standards, and complete more advanced coursework. The curriculum includes assessments (whether formative or summative) built in at regular intervals appropriate to each course and subject to ensure mastery and provide for remediation or enrichment where necessary.

Math: K12 Prep's elementary (grades K-5) Math program is designed to establish fluency in arithmetical computation while also deepening the ability to reason mathematically (conceptual math). K12 Prep's Math courses emphasize an active, multi-sensory approach to ensure that students understand the concrete realities that underlie mathematical concepts. Spiraling practice and review ensures mastery of basic skills. Embedded online games and animations motivate and engage students in challenging work and help illustrate concepts, while challenge problems help students develop critical thinking skills. From helping younger students make the link between the concrete and the abstract to immersing older students in the symbolic manipulations of algebra, K12 Prep Math provides a thorough mathematical grounding and foundation for middle school.

Science: K12 Prep offers real science for young students. The program balances hands-on experience with systematic study of scientific terms and concepts. To enhance students' understanding of experimental procedures and scientific concepts, students may use online "sandbox" experiences or lab supplies and materials. Exploring life, earth, and physical sciences in each grade, K12 Prep Science nurtures curiosity, analytical skills, and an appreciation of how the world is shaped by ongoing scientific and technological advances.

Students learn about the human body, plants and animals, rocks and minerals, stars, matter, motion, electricity, magnetism, and much more. Through hands on experiments, the program helps students develop skills of observation and analysis and learn how scientists understand our world, through projects, online games/practices, and concepts videos. This fundamental instructional practice of applied science has prepared the K12 Prep Science courses free of bias and learning preferences.

English Language Arts (ELA): K12 Prep ELA courses help students develop important reading and writing skills, while also inspiring a love of literature. Combining phonics, literature, language skills, and spelling lessons, the ELA program emphasizes classic works from a diverse range of cultures and traditions while offering contemporary, authentic reading experiences via physical trade books and Big Universe, a rich digital library (see below). The courses also include informational texts and address writing as a process to prepare students well for standardized tests in the areas of language skills and reading comprehension. Younger children learn the basics of phonics and grammar and prepare for reading through systematic, multi-sensory activities. Older students develop literary analysis and comprehension skills by reading novels and nonfiction works.

Grades 2 – 5 English Language Arts course strands are interwoven for a cohesive, balanced experience. Many lesson include online game practices with rewarding fun for students. Reteaching and practice cycles are delivered right at point of use within the most challenging lessons to ensure students who need extra support receive remediation before misunderstandings form misconceptions.

"CK12" is a digital library offering thousands of leveled eBooks, a reading fluency tool, analytics to demonstrate reading growth, and engaging reading practice opportunities. CK12 and the Fluency Tool are embedded within grades 3, 4, and 5 ELA Summit courses. In order to match readers to engaging texts at their instructional reading level, the ELA grades 3, 4, and 5 courses provide reading benchmarks and reading checkpoints within each course which allow teachers to place fluency checkpoints into student plans as appropriate for a student's class and schedule. The Fluency Tool uses sophisticated natural language processing and scoring based on empirical research. A benchmark test is provided to students and asks them to read three passages aloud, to retell what they have read, and to answer a few comprehension questions about each passage. The Fluency Tool determines each student's instructional level using measures of reading rate, comprehension, accuracy, and expression. The checkpoint exams help the teacher to monitor how the student is reading compared to the student's instructional level.

History: The K12 Prep kindergarten history and social sciences program takes students on a world tour of the seven continents and provides an overview of American History through a series of biographies of famous Americans. The first-grade history program tells the story of the geography and ancient history of Greece, Egypt, and China; as well as the origins of Judaism, Hinduism, Buddhism, and democracy. New grades 2 through 4 history curriculum will be introduced in SY2021-2022 focusing on exploring community, civics, citizenship, and state history through eBooks, web explorations, and hands on projects. Students in second grade experience a broad introduction to social studies and build a base for future learning. Third graders explore the world around them through the lens of diverse social studies concepts and topics. Fourth graders investigate the geography, history, economics, and civics of

the United States. Students in grades 5 and up explore major themes and topics in greater depth through an American Studies course.

Art: Following timelines parallel to those of the History lessons, K12 Prep Art lessons introduce students to great works of art from different cultures and eras while engaging them in creative activities, including painting, drawing, sculpting, and weaving using provided materials such as oil pastels, crayons, molding clay, plaster, yarn, and more. Students are introduced to the elements of art—line, shape, color—and identify different types of artwork such as portrait, landscape, and still life as they learn about important paintings, sculpture, and architecture. They study the works of famous artists and learn about different artistic movements such as Impressionism and Cubism and explore artistic traditions of diverse lands and cultures. Students also create their own works of art similar to those they have learned about, such as mobiles, collages, and stained glass.

Music: K12 Prep allows students to explore and build foundational music skills with Spotlight on Music. This course offers a variety of learning activities that include singing, dancing, virtual instruments, listening maps, and authentic sound recordings. Music comes to life in the course through six units that are organized into three sections: Spotlight on Concepts, Spotlight on Music Reading, and Spotlight on Celebrations. Students learn about these musical elements: duration, pitch, design, tone color, expressive qualities, and cultural context. Students explore music from around the world while also exploring beat, meter, rhythm, melody, harmony, texture, form, tone color, dynamics, tempo, style, and music background. Students also have the opportunity to perform seasonal and celebratory songs.

World Languages: K12 Prep offers the only online language-learning program designed specifically for students in the lower elementary grade levels. The K12 Prep offering in World Languages, Interactive Languages, gives students a choice of World Language courses and helps students to read, write, speak, and listen for meaning in the languages they choose to study, with an overall emphasis on proficiency. Combining a variety of games, simple narratives, and regular writing and speaking challenges, the Language program highlights common vocabulary terms and phrases, introducing younger students to a wide range of grammar patterns while helping older students master numerous grammar principles. Courses prepare students to put their new language to use in both social and academic settings by incorporating the vocabulary and patterns they have learned.

In addition, culture lessons challenge younger students to recognize different cultural manifestations, while older students analyze and compare practices and perspectives of various cultures. Because learning a language involves a variety of learning skills, studying a foreign language can enhance a student's ability to learn and function in several other areas. Children who have studied a language at the elementary level tend to score higher on tests in reading, language arts, and math. People who have learned foreign languages show greater cognitive development in areas such as mental flexibility, creativity, and higher order thinking skills such as problem-solving, conceptualizing, and reasoning.

In addition to cognitive benefits, the study of foreign languages leads to the acquisition of important life skills. Because language learners learn to deal with unfamiliar cultural ideas, they are much better equipped to adapt and succeed in a fast-changing world. They also learn to effectively handle new situations. In addition, the encounter with cultures different from one's own leads to tolerance of diverse lifestyles and customs and improves the learner's ability to understand and communicate with people from different walks of life.

High School Curriculum

The "Online Learning" course is an introduction to the virtual learning environment for high school students with information for Learning Coaches (usually a guardian or parent, but could be any caring adult who will support the student in their learning process). Topics include an orientation to people and parts of an online school, the online school platform, opportunities for socializing, sample assessments, and tips about how to create an effective learning environment, manage time, and be successful. Each lesson has video tutorials, printable guides, and practices activities such as sending email or creating schedules and backup plans. Veteran students and Learning Coaches share personal experiences and advice.

Whether targeting a top-tier, four-year university; a local community college; or an immediate career, high school students can choose from an array of appropriately paced course offerings in order to maximize their post-high school success.

K12 Prep courses will meet all state graduation requirements, and the diversity of electives is designed both to help students earn their high school diploma and find their own path to post-high school success.

Math, English, Science, and History courses are offered in a range of levels (including Honors). Unlike other programs, where a student must be on a particular "academic path," the K12 Prep curriculum allows students to chart their own course, choosing from a variety of levels of courses designed to match various aptitudes and goals. So, if a student excels in Math and Science, they may take all Honors/Dual Enrollment courses in those subjects while choosing from Comprehensive versions of English and History courses. These multiple course levels prevent students from being "locked in" to one level of a particular subject and reflect and support the personal, natural progress and growth of each student. Foundational and credit recovery courses are offered to meet the needs of diverse learners.

K12 Prep continuously invests and develops techniques and features in the high school curriculum to improve accessibility and interoperability with mobile devices. Most textbooks, reference guides, literature readers, and lab manuals are offered in a digital, online format (PDFs, eBooks) and are optimized for use with mobile devices.

The K12 Prep high school curriculum will provide students the opportunity to harness the power of individualized learning by choosing from the following levels of Math, English, Science, and History courses:

Comprehensive courses: Students work on extensive writing and research projects, and tackle problems that require more analytical thinking. Course projects and activities also require independent thinking and self-discipline.

Honors courses: Students are expected to take more responsibility for their progress in the course and are held to a greater degree of accountability in which they must show even greater independence and self-discipline. Students synthesize and evaluate information and concepts from multiple sources and read texts typically assigned in college-level courses. Students also demonstrate college-level writing in essays that require analysis of primary and secondary sources, responsible use of evidence, and comprehensive citation of sources. Honors projects—emphasizing duration over time, group and collaborative work, and communication skills—are inspired by the principles embodied in the 21st Century Skills Initiative.

History: K12 Prep high school History emphasizes the narrative of history—a narrative story that includes great historical figures as well as everyday people, and the governments, arts, belief systems, and technologies they have developed in various cultures over time. These history courses meet state and national standards for content and skills and are offered at levels appropriate to the student's needs. Courses in World History, United States History, and American Government combine stunning textbooks (in online formats) with interactive online lessons that guide students' reading, reinforce major concepts, allow students to practice the skills of the historian, and enrich student learning through virtual field trips, discussion boards, and a variety of research and skills activities. Online lessons also integrate topics in geography, civics, and economics into the study of history. Economics and Financial Literacy is also offered to meet graduation requirements.

English: K12 Prep high school has entered a licensing agreement with Imagine Learning to offer its ELA Courses. English courses are designed to engage students in reading quality literature, writing in diverse genres, and communicating ideas in a variety of media. All courses offer students the opportunity to read short stories, novels, dramas, poetry, and nonfiction from classic and contemporary authors. Students demonstrate their mastery of literal and inferential comprehension and then progress to more complex tasks of literary analysis and interpretation. ImagineLearning English courses focus on the craft of writing and the development of oral and written communication skills in standard (formal) English through structured lessons in composition, which include opportunities for teachers to provide frequent feedback so that students may revise and refine their work. By engaging in systematic practice in vocabulary, grammar, usage, mechanics, and reading comprehension, students hone critical skills which are frequently found in standardized assessments.

Science: K12 Prep offers a complete high school curriculum in science. The curriculum includes courses in physical science, biology, earth science, chemistry, physics, forensic science, Anatomy & Physiology, and environmental science.

K12 Prep science courses provide hands-on exploration. Courses have self test practices and games incorporated in lesson to check student understanding. Students taking these high school science courses become familiar with, and practice using, science processes and scientific methods. They develop skills in areas such as questioning, hypothesizing, data collection and analysis, and forming scientific conclusions. The K12 prep high school science courses prepare students for college science courses, not only by providing solid, scientifically accurate content but also by developing laboratory awareness and skills, and by firmly anchoring students in scientific principles.

Math: K12 Prep high school has entered a licensing agreement with Imagine Learning to offer its Math Courses. Imagine Learning high school Math balances mastery of fundamental skills with critical thinking and

problem-solving. The program emphasizes an active, research-based approach to ensure that each student understands the mathematical concepts and is able to master critical skills. Each course interactive video and practices to check student knowledge. Online exploration, narration, and interactive activities help students develop and hone understanding of key concepts and skills. Online lessons also include worked examples that provide guidance and scaffolding to help students make connections between the concepts and the skills. Some worked examples are animated to bring the math to life, while others provide students with the ability to interact with a structured, partially completed problem. Offline components provide application and practice opportunities. In addition, teachers avail themselves to students for 1-on-1 sessions.

The textbooks (in digital formats) provide reference information and more worked examples. Robust, well-sequenced problem sets that allow students to learn by practicing are offered in every math course. Each lesson also includes resources that help teachers support students. Formative assessments come in the form of computer-scored quizzes. Summative assessments include computer-scored as well as teacher-graded components with robust rubrics. Teachers also use "End-of-Course Assessments". These Assessments provide students with the opportunity to demonstrate what they have learned in a self-recored video or voice thread. Teachers use this information to personalize learning feedback to students.

Many courses are available in various levels including Honors. Among the math courses offered are Algebra 1, Algebra 2, and Geometry to meet graduation requirements.

World Languages: World Languages are increasingly important in the economy today. K12 Prep's online language courses include recording technology so students' speaking ability can be accurately assessed by their teachers. High school students can take up to four years of World Language courses in a variety of languages to meet their graduation requirements.

Elective Curriculum: K12 Prep's curriculum is enhanced by a wide array of electives that enriches students' education in essential areas—including those identified by the 21st Century Skills and STEM initiatives—and will prepare students well for the world beyond high school. K12 Prep's elective curriculum includes courses in:

- World Languages: Current High school level World Languages courses currently offered by K12 Prep is Spanish (K12 Prep plans to offer AP French, German, Latin, Chinese, and Sign Language in SY24-25).
- Science: Special interests in science can be pursued in Environmental Science, Anatomy & Physiology, or Forensic Science.
- Social Science: Students interested in the social sciences can elect to explore Anthropology, Psychology, Economics, Civics, Sociology, Family and Consumer Science, Archaeology, or Contemporary World Issues.
- Fine Arts: Electives in the arts include Theater, Theater & Film Production, and Art History.
- Technology and Computer Science: A variety of technology and computer science courses are offered, ranging from basic Computer Science Principles. Students may explore career avenues with courses including Digital Arts, Image Design and Editing, C++ Programming, and Web Design. Technology and computer science courses are heavily project-based, and students complete the courses with portfolios of completed work.
- Business: Students are given additional opportunities to explore careers with Marketing and Accounting. They can get practical experience in creating budgets, developing long-term financial plans to meet their goals, and making responsible choices about income and expenses with Personal Finance. Consumer Math's comprehensive review and study of arithmetic skills

has both personal and vocational applications.

- Health and Physical Education: Students can earn credit and learn essential skills with the courses Skills for Health and Physical Education, HOPE. Physical Education, which may be repeated for additional semesters as needed to meet state requirements, requires daily physical activity, verified by a parent or mentor. Physical Education is also available as credit recovery.
- Communications: Students can pursue their interests in communications with courses in Journalism, Public Speaking, or Creative Writing.

Credit Recovery: K12 Prep and its curriculum experts are prepared to meet all students where they are. The K12 Prep curriculum is created to customized students' needs. Student can use our program to recover credits and transfer credits earned back to their home schools in order to meet graduation requirements. Online courses include tests assessing students' understanding of fundamental content and direct them to review or move ahead accordingly. Counselors work with student to ensure successful completion of credit.

SPECIFIC RESEARCH AND BEST PRACTICE USED IN DESIGN

K12 Prep provides a rich, research-based curriculum that has been proven to deliver strong student achievement and growth. The program is designed to meet the needs of a diverse student population by integrating multiple assessment tools, cognitive learning strategies, and instructional supports. The pedagogical approach incorporates development of a research-based curriculum with built-in cognitive science-based learning strategies and a design that anticipates and assesses for common misconceptions that interfere with student learning and progress. K12 Prep provides a full-service product unique in the virtual learning space through its award-winning curriculum and instructional supports, training, and professional development for teachers. This program is designed to leverage best practices from brick-and-mortar classrooms that are adapted to the virtual learning environment.

User-Centric Design

User-centric design means making a product easy and enjoyable to use by understanding the people who use the product: students, Learning Coaches, and teachers and other school personnel. It is an integral aspect of development. The User Experience Design Team at AHS/K12 Prep seeks to understand users through observations and data. Information is organized to be effective for the user and aesthetically pleasing. Interactive behaviors are designed to allow users to complete their goals or tasks. This process is iterative, using user feedback to inform both initial design and design enhancements. Utilizing user research and analytics, information architecture, interaction design, content strategy, visual design, and usability testing, the team identifies problems that users encounter within the system and works to re-design aspects of the system to make it more intuitive and user-centered. The team utilizes focus groups, surveys, and interviews, among other tools, to research how end users interact with the system. Since 2013, the AHS User Experience team has conducted 150 studies with 30,720 participants. Their work has improved the overall usability of AHS's platform, enabling students, teachers, and Learning Coaches to move through the system with more ease, allowing them to focus on coursework instead of technical issues.

For example, over the past three years, the team studied the family experience of on boarding call. K12 Prep implemented recommended changes from the research that improved the satisfaction score for the on-boarding process by 30%.

A Research-based Pedagogical Basis

Extensive and ongoing research ensures that the K12 Prep curriculum is based on sound principles of instructional design and delivery. The research base includes:

- Cognitive Science Research on How Students Learn: aligns cognitive research, student performance measurement, and instructional strategies targeted to ensure best practice and student accessibility to K12 Prep curriculum.
- Research on the Structure of Expert Knowledge: (including mathematicians, scientists, historians, writers, and others) to map the relationships among big ideas, facts, and skills in each subject area
- Research on General Instructional Principles: empirically-tested principles of online instruction

  using multimedia resources

- Research on Teaching Specific Topics and Addressing Possible Misconceptions: helping students

  overcome misconceptions related to complex instructional objectives

- NSQ/Quality National Standards for Quality Online Courses
- Virtual Learning Leadership Alliance (VLLA)/Quality Matters' National Standards for Quality Online Courses (formerly iNACOL National Standards for Quality Online Courses): including online course guidelines for content, instructional design, student assessment, technology, and course evaluation and support
- Proven Strong Student Achievement and Outcomes: performance evaluations based on a variety of assessment administered throughout the school year to inform and evaluate the teaching and learning cycle
- A Curriculum Designed to Meet Diverse Needs: providing unit-level and lesson-level goals and objectives, online and offline activities, and other attributes to meet diverse student needs
- Multiple Assessment Tools and Strategies: assessment tools and strategies linked to learning objectives allowing students to demonstrate what they have learned in a variety of ways

K12 Prep is submitting alignments to the new Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for English Language Arts (ELA) and Mathematics to FLDOE following the timeline set by the Florida State Board of Education. The K12 Prep curriculum is also aligned to the organization's mission to help students reach their full potential through inspired teaching and personalized learning.

National Standards for Quality Online Courses (NSQ/Quality Matters)

The National Standards for Quality Online Programs provide a framework for schools, districts, state agencies, statewide online programs and other interested educational organizations to improve online and blended learning programs. The standards are intended to provide guidance while providing maximum flexibility for the users.

The National Standards for Quality Online Programs is part of the comprehensive National Standards for Quality Online Learning, alongside the National Standards for Quality Online Courses (2011) and the National Standards for Quality Online Teaching (2019). Established in 2007, these standards are pivotal for online programs, school districts, and state agencies, with some states incorporating them into legislation or regulations for evaluating and approving online learning.

The most recent version of the National Standards for Quality Online Programs dates back to 2009. Currently, Quality Matters (QM) and the Virtual Learning Leadership Alliance (VLLA), educational nonprofits, lead a collaborative effort to revise them, building on the foundation laid by The International Association for K-12 Online Learning (iNACOL).

The National Standards for Quality (NSQ) revision aims to provide the K-12 online and blended learning community with updated, openly licensed standards. These standards, facilitating the assessment and enhancement of online courses, teaching, and programs, reflect a commitment to continuous improvement. Both QM and VLLA, along with contributors, advocate for regular updates, recognizing the dynamic nature of digital learning. This ensures the standards remain a pertinent benchmark for schools, districts, statewide programs, and online learning providers.

Proven to Deliver Strong Student Achievement and Outcomes

To assess the effectiveness of our curriculum and instruction K12 Prep, K12 Prep uses a variety of readiness, formative and summative. Readiness assessments offer an initial benchmark for student skill level in each core area, which allows teachers to differentiate instruction based on student needs. Formative assessments given during each instructional cycle provide detailed information which, through a variety of strategies, will improve instructional techniques and student learning while it's happening. Summative assessments are used to measure student learning at culminating points in a student's academic career, such as at the end of a semester or the end of the school year. Student performance is evaluated to inform and evaluate the teaching and learning cycle.

A Curriculum Designed to Meet Diverse Needs

- Each K12 Prep course follows Florida Standard CPALMS and Florida B.E.S.T for ELA and Math Which is a carefully organized scope and sequence articulating measurable lesson-level objectives that clearly state what students should know and be able to do at the end of the course. To help students master the objectives K12 Prep creates and assembles a wide variety of learning components to satisfy the diverse needs of students in multiple learning environments.
- K12 Prep lessons address multiple learning styles, including auditory, visual, and kinesthetic modalities. The online curriculum is designed in a rich, multimedia format to engage different learning intelligences, particularly visual and kinesthetic learners who are often harder to engage through traditional teaching methods.
- Online and offline activities within the K12 Prep curriculum can be adapted in ways to accommodate student needs, and new tools allow high school teachers to adjust and augment curriculum for individual students.
- The K12 Prep curriculum includes several types of activities to enhance students' critical thinking. As students develop factual knowledge, problem-solving skills, and conceptual understanding, they practice critical thinking through a variety of tasks that require them to reflect on what they've learned and how it applies to new tasks and situations.
- K12 Prep is committed to delivering a curriculum that is multicultural, pluralistic, and inclusive. Curriculum developers are trained in how to guard against demographic, geographic, political, racial, and intellectual bias.

A Curriculum with Multiple Assessment Tools and Strategies

- K12 Prep assessments employ a variety of formats, allowing students to demonstrate what they have learned in a variety of ways, from online computer-scored tests to extended performance tasks evaluated by the teacher. In many courses, teachers are provided detailed rubrics to guide evaluation.
- K12 Prep's assessments are consistently linked to clearly-stated learning objectives designed to capture varying depths of knowledge, including recall of factual information, deep understanding

of concepts, strategic application of concepts and skills, and metacognitive knowledge. Instructional activities are built directly from the objectives and related to the assessment items, ensuring coherent alignment of objectives, instruction, and assessment.

- Appropriate assessments are built into almost every lesson to evaluate mastery and point the way to remediation or enrichment.
- Technology-enhanced item types provide powerful opportunities for students to gain practice and familiarity with items mimicking the format of those they may encounter in testing scenarios today. These items allow students to demonstrate depth of knowledge and higher-order thinking ability. For this reason, a variety of item types, including drag and drop and fill in the blank, are used throughout the courses.

BASIS FOR AND FREQUENCY OF REVISION

K12 Prep reviews course content on a regular basis to update and enhance course content, materials, instructions, and assessments. Every student and teacher benefits from courses including assessments that take advantage of the newest standards, proven instructional methods and the latest technology. Regardless of the reason, K12 Prep is committed to maintain up-to-date, standards-based, fully aligned courses. K12 Prep works diligently with its LMS Provider AHS to stay in touch with changes and quickly acts to keep courses current.

Each year K12 Prep and AHS content development group prepares a development plan for new courses and course enhancements based on emerging needs, client feedback, user testing, and input from teaching staff. In general, K12 Prep courses are iteratively developed and continuously evolving.

K12 Prep Academy has entered a licensing agreement with Imagine Learning to offer its ELA and Math Courses. Imagine Learning is a Florida standards accepted curriculum. K12 Prep works closely with stakeholder to ensure quality services are rendered.

User feedback from teachers, students, and families is reviewed daily and minor changes, called "maintenance," are made throughout the year based on the feedback. Feedback is a crucial part of the course development process and maintenance of the course.

EFFECTIVENESS OF THE K12 PREP CURRICULUM

K12 Prep, using the AHS suite of services and instructional curriculum and courseware, has shown academic success and achievement amongst the families and students it serves around the country.

In 2021, AdvancED, a nonprofit nationwide accreditation agency for schools and school systems, renewed its five-year quality assurance accreditation of K12 Preparatory Academy (K12 Prep). AdvancED was created through a 2006 merger of the PreK-12 divisions of the North Central Association (NCA) and the Southern Association of Colleges and Schools (SACS)—and expanded through the 2011 acquisition of the Northwest Accreditation Commission (NWAC).

AdvancED conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure that all learners realize their full potential. AdvancED Education Service Agency (ESA) Accreditation is a systems approach to improving learner performance results over time. This Accreditation recognizes that increasing student achievement is more than improving instruction. It is a result of how effectively all the parts of the corporation - the leadership, schools, and classrooms served - work together to meet the needs of learners.

To earn and maintain Accreditation, K12 Prep must:

- Meet quality standards set forth by AdvancED.
- Engage in a continuous process of improvement.
- Demonstrate quality assurance through internal (Self-Study) and external review (Quality Assurance Review).

In November 2018, AdvancED merged with Measured Progress and is now called "Cognia". Cognia is a global nonprofit working in over 80 countries. Cognia offers accreditation and certification, assessment, professional learning, and improvement services within a framework of continuous improvement.

In 2021, K12 Prep graduated its first cohort of 198 students (an 89% graduation rate) Since that time, 337 students have earned a high school diploma including 145 students who graduated in SY2022-2023 using our online curriculum. Students graduating from K12 Prep have enrolled in hundreds of higher education institutions. They can be found attending selective universities, schools of liberal arts, culinary arts, business, fine arts, and top technology and fashion institutes, among others. Graduates are also going into careers--in the military, apprenticeship programs, on the job training, or directly into the workforce.

K12 Prep's Curriculum Content and Assessment
School leaders and teachers will review curriculum, assessments, and supplemental materials each year or upon a change in state standards and/or assessments, to ensure standards alignment and ability to

differentiate instruction and assessment. This includes instructional mapping, which is a process for collecting and planning instruction using curriculum related data that identify core skills, processes employed, and priority standards for each subject area and grade level. Modifications will be made throughout the year as determined by the school leaders and teachers as necessary.

EVIDENCE THAT CONTENT IS FREE OF BIAS AND ACCESSIBLE FOR STUDENTS WITH DISABILITIES AND LIMITED ENGLISH PROFICIENCY

Bias is prevented in both content and assessments by rigorous training of Content Specialists, Writers, Instructional Designers, Visual Designers, and Editors. The K12 Prep/AHS Guidelines devote a section to how to guard against demographic, geographic, political, racial, and intellectual bias. Here is the K12 Prep policy statement on the issue:

Multiculturalism and the K12 Prep Curriculum Within the American and Global Contexts
The motto on the Great Seal of the United States—E pluribus unum ("out of many, one")—affirms the bold ambition of our country to forge a unified nation out of a wide diversity of backgrounds and beliefs. At K12 Prep, we believe that students should understand and value both the pluribus and the unum—that they should learn about both the cultural diversity that distinguishes our nation and the common inheritance that unites us as Americans.

The vision for K12 Prep Academy Is to provide nontraditional, at-risk students the opportunity, tools, and motivation to dream about creating a better future for themselves and others. This vision remains at the core of our curriculum, within a more global context:

Our Vision: To provide nontraditional, at-risk students the opportunity, *tools*, and *motivation* to dream about creating a *better future* for *themselves and others*. The ideals of the italicized words were realized in 2020 through the creation of the K12 Prep Academy, now serving students around the world.

To help our students grasp the common American inheritance within its global context, K12 Prep. is committed to developing a curriculum that is multicultural, pluralistic, and inclusive—a curriculum that seeks to weave many and diverse strands into the educational tapestry. Through this curriculum, we seek not only to educate students who are academically well prepared but also to develop students who:

- Understand the characteristics and contributions of American culture and cultures throughout the world.
- Understand that societies reflect contributions from many cultures.
- Develop attitudes of mutual acceptance and respect for others, regardless of heritage, background, gender, disability, or social status.

To achieve these goals, we feel it is important to broaden students' knowledge of the world beyond themselves; reach beyond the particularities of their immediate situation and singular heritage; and open their mind and imagination to a diverse range of people, cultures, ideas, and achievements. Mutual respect and understanding begin when one can transcend provincial limitations and see oneself as part of both an

interdependent global community and a larger historical process.

Accessibility for Students with Disabilities and Limited English Proficiency

Since 2020, K12 Prep has served students with disabilities. In the SY2020-2021 about 11.7% of 504 Plan students attending K12 Prep Academy across different learning disability. Students with disabilities are served in accordance with federal and state regulations including Section 504 of the Rehabilitation Act of 1973 (and amendments thereto, at 29 USC Section 794 et seq. and its implementing regulations at 34 CFR Section 104), and the Individuals with Disabilities Educational Act ("IDEA" at 10 USC Section 14010 et seq. and its implementing regulations at 34 CFR section 300). An appropriate private online education is provided to such students in accordance with their Individualized Education Programs (IEPs), as required by the IDEA, and 504 plans as required by Section 504 of the Rehabilitation Act and the most recent, Americans with Disabilities Amendment Act (ADAA). AHS utilizes the Web Content Accessibility Guidelines 2.0 Level A and AA (WCAG 2.0 A & AA) as the rubric we strive for in making sure our curriculum, communication, and resources are accessible. This is done to provide an accessible platform that is compatible with accessibility Application Programming Interfaces (APIs), assistive technology, and language translation programs. AHS use of a variety of resources including the National Instructional Media Access Center, Bookshare, and other means of flexible formatting help us to be able to meet the accessible educational media needs of our users in accordance with the National Instructional Materials Accessibility Standards (NIMAS).

To meet the needs of exceptional learners, our K12 Prep courses are accessible, meaning exceptional learners can physically access the information and learning resources as effectively as students not identified as exceptional. Our courses are also supportive, meaning the exceptional learner finds support built into the course design, materials, and learning activities that minimize the negative impact of the student's learning weaknesses and maximize the use of their learning strengths. Students enrolled in K12 Preparatory Academy are provided with accessibility to all coursework in accordance with their Individualized Education Programs (IEPs) through resources tailored to each student's individual abilities and needs, including assistive technologies and individualized support.

Universal Design for Learning (UDL) provides a process for creating instructional goals, methods, materials, and assessments that are flexible and work for everyone. This approach provides more than a single, one-size-fits-all solution; instead, it supports flexible approaches that can be customized and adjusted for individual needs.

The principles of UDL have been integrated into the Every Student Succeeds Act (ESSA) and into the design and implementation practices in a number of ways at K12 Prep/AHS:

- Planning and design of curriculum, instruction, and assessment are promoted in a proactive manner, considering flexibility in presentation, response, and motivation for students in the front end of product development
- Throughout their educational materials and services, AHS's professional development and training, implementation, and evaluation are responsive to students' tiered needs of supports.

UDL principles are also compatible with and facilitate the accessibility compliance of AHS materials and services. AHS/K12 Prep design practices take into account students' needs, preferences, and abilities to

interact with K12 Prep curriculum. These design practices have positively influenced efforts to meet web content accessibility guidelines and also support individual needs for accommodations and the use of assistive technologies.

UDL has influenced the planning, development, authoring, editing and production of new course development and efforts to improve the access flexibility of existing curriculum assets within K12 Prep/ AHS products and services. Considerable training and professional development and other resources have been deployed to maximize this type of proactive development strategy thereby making on-going school services support more effective.

Web-based content in K12 Prep courses are made accessible to students with disabilities by incorporating audio and video enhancements into the courses and using equivalent alternatives to accommodate various disabilities, such as using text equivalents and various forms of assistive technology. All materials meet the requirements of the National Instructional Materials Accessibility Standards (NIMAS).

Accessibility for Students with Limited English Proficiency
Part of K12 Prep Academy's Vision is provide at-risk (including migrant communities) access to quality online K-12 education. We work diligently with partners around the globe (Haiti, Spain Ukraine, Egypt, and Dominican Republic) and the US to ensure our LMS is providing ELL students the rigor needed ro improve their English proficiencies while completing our program.

K12 Prep's online program will increase English proficiency and academic achievement of English Language Learner (ELL) students by providing high-quality language instructional programs that are evidence based. This is accomplished by employing appropriately licensed bilingual teachers, as defined by federal and state law and regulations, versus Florida Department of Education Consent Decree, for the ELL identified students. The teachers can provide support to the students within the School or program by:

- relating background information and experiences to the students to better grasp a concept
- scaffolding instruction to aid the students in comprehension
- assist with communication with the parent, in their native language
- adjusting speech or content; and
- providing Project Based Learning experiences, necessary visuals, and in-classroom modeling of best instructional practices for the general education teachers.

Required language proficiency assessment will be administered to all active ELL students to, if required, identify and monitor individual student language growth and overall program effectiveness with measurable outcomes. Exit criteria for ELL students and monitoring of students after ELL program exit will be consistent with state and federal requirements.

POLICIES AND PROCEDURES

- **All school policies and procedures. To address specific questions in this application, please provide policies and procedures related to the following topics in an easy-to-find location on this disclosure website so they can be reviewed: non-sectarian, anti-discrimination, teacher responsibilities, parental responsibilities, teacher-student interaction, teacher-parent interaction, academic integrity, student eligibility, state assessment requirements, attendance and participation requirements.**
  K12 Prep follows Florida Department of Education mandates and policies. Information about those policies and procedures can be found by clicking on link provided Click Here

  - Academic Integrity Policies and Parental Supervision
  - Anti-Discrimination Policy
  - Attendance, Participation, and Performance Policy
  - Parent/Student Handbook
  - Enrollment Packet
  - Disclosure Requirements
  - Nonsectarian Policy
  - Parent and Student Contact Information Requirements
  - State Testing Policies and Procedures
  - Student Admission and Enrollment Eligibility and Requirements
  - Teacher and Parent Responsibilities and Teacher-Student and Teacher-Parent Interactions
  - Teacher and Administrative Staff Contact Information

CERTIFICATION STATUS AND PHYSICAL LOCATION OF STAFF

> **Certification status and physical location (state of residence) of all administrative and instructional personnel, to include state certification(s), highly-qualified status, out-of-field, National Board certified, ESOL-endorsed or similar credential in other state, and reading-endorsed or similar credential in other state.**

The certification status and physical location (state of residence) of all administrative and instructional personnel employed by K12 Prep in SY2021-2022 are found here Click Here

HOURS AND AVAILABILITY OF INSTRUCTIONAL PERSONNEL

Individual teachers are available during the traditional school day and/or after school hours and may set appointments to meet with parents and/or students outside of the traditional day when necessary. Teachers are expected to respond to communications within one business day and grade assignments within 72 hours.

AVERAGE STUDENT-TEACHER RATIOS AND TEACHER LOADS

- **Average student-teacher ratios and teacher loads for full-time and part-time teachers**

  Average student‑teacher ratios and teacher loads for full‑time and part‑time teachers by grade‑level band 9‑12 and for core and elective courses. K12 Prep Academy considers the needs of the individual students, families, schools, and teachers in assigning teacher loads. K12 Prep Academy provide students' teaching in a virtual environment. Students in the online environment are not divided up into class periods, and as such student-teacher ratios in this environment are comple to calculate. Teachers most often ork ith students in a 1:1 ratio to revie course content, provide individuali ed feedback or deliver instructional support. Teachers may also ork in small groups ith students in a 5:1 or 10:1 or 25:1 setting for support or direct instruction. ther interactions or class meetings can be up to 200:1 if the full class is invited to a synchronous session. The student teacher ratio is fluid based on the nature of the student teacher interaction. sing the average teacher loads, and considering a typical brick and mortar school day of 6 periods for grades 9-12 and electives, the average student-teacher ratios can be calculated as follows:

  Grades 9-12 full time core 33:1 grades 9-12 part time

  core 17:1 grades 9-12 full time electives 42:1 and grades 9-12 part time electives 21:1.

STUDENT COMPLETIONS AND PROMOTIONS

- **Student completions (percent completions and percent successful completions) and promotion rates in total and by subgroup*. Student completion calculations are to include all students who are enrolled for more than 14 calendar days in a course.**

  Subgroup Completion and Promotion

  K12 Preparatory Academy had a completion rate of 92.60% for the 2022-2023 school year, 91.10% for the 2021, 2022 school year, and 90.36% for the 2020-2021 school year. Completion rates include all students who were enrolled for more than 14 calendar days in a course.

Percentatge of Subgroup Completion and Promotion by School Year			
	% Completions/ Promotions in SY20-21	% Completions/ Promotions in SY20-22	% Completions/ Promotions in SY20-23
English Learning Learner	94%	97%	100%
Students with 504 Plan	91%	95%	99%
Gifted of Talented	100%	100%	100%

 *To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 2 and when the performance of individuals would not be disclosed. Data for groups less than 2 are displayed with a 0 .

Completions and Promotions for Ethnic Subgroups for K12 Prep Academy

In SY20-21, K12 Prep Academy had a Promoted/successful completion of 80.3%. Many of our students attend our credit recovery program and transfer their earned credits back to their schools. Considering this scenario, a successful completion of the class(es) is considered to be a passing grade of a 60% or better. While promoted means students is a full-time students with us and they remained in our program to take the next course level.

School Year 2022-23 Completion/Promotion/Successful Completion by Ethnic Subgroup						
	Total # of Students Participating	# of Students that completed the course	# of Students that Successfully completed the course	# of Students Promoted	successful completion/Total Participating	successful completion/ Promotion
African American	21	21	20	18	95%	90%
American Indian	0	0	0	0	0%	0%
American Indian or Alaska Native	0	0	0	0	0%	0%
Asian	0	0	0	0	0%	0%
Asian or Pacific Islander	0	0	0	0	0%	0%
Black (non-Hispanic)	42	42	40	40	95%	100%
Hispanic	14	14	12	8	86%	67%
Hispanic or Latino	22	22	21	21	95%	100%
Muilti-racial	4	4	4	4	0%	0%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0%	0%
Other	0	0	0	0	0%	0%
Undefined	48	48	48	11	100%	23%
White	81	81	79	58	98%	73%
White (non-Hispanic)	0	0	0	0	0%	0%
White or Caucasian	104	104	102	102	98%	100%
GRAND TOTAL	336	336	326	262		

*To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 2 and when the performance of individuals would not be disclosed. Data for groups less than 2 are displayed with a 0 .

Completions and Promotions for Ethnic Subgroups for K12 Prep Academy

In SY21-22, K12 Prep Academy had a Promoted/successful completion of 91.5%. Many of our students attend our credit recovery program and transfer their earned credits back to their schools. Considering this scenario, a successful completion of the class(es) is considered to be a passing grade of a 60% or better. While promoted means students is a full-time students with us and they remained in our program to take the next course level.

School Year 2021-22 Completion/Promotion/Successful Completion by Ethnic Subgroup						
	Total # of Students Participating	# of Students that completed the course	# of Students that Successfully completed the course	# of Students Promoted	successful completion/Total Participating	successful completion/ Promotion
African American	17	16	16	13	94%	81%
American Indian	0	0	0	0	0%	0%
American Indian or Alaska Native	0	0	0	0	0%	0%
Asian	0	0	0	0	0%	0%
Asian or Pacific Islander	0	0	0	0	0%	0%
Black (non-Hispanic)	44	44	44	44	100%	100%
Hispanic	9	9	9	9	100%	100%
Hispanic or Latino	15	14	14	11	93%	79%
Muilti-racial	10	10	10	8	100%	80%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0%	0%
Other	0	0	0	0	0%	0%
Undefined	31	30	30	26	97%	87%
White	63	61	61	58	97%	95%
White (non-Hispanic)	0	0	0	0	0%	0%
White or Caucasian	100	99	99	90	99%	91%
GRAND TOTAL	289	283	283	259		

*To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 2 and when the performance of individuals would not be disclosed. Data for groups less than 2 are displayed with a 0 .

Completions and Promotions for Ethnic Subgroups for K12 Prep Academy

In SY22-23, K12 Prep Academy had a Promoted/successful completion of 96.8%. Many of our students attend our credit recovery program and transfer their earned credits back to their schools. Considering this scenario, a successful completion of the class(es) is considered to be a passing grade of a 60% or better. While promoted means students is a full-time students with us and they remained in our program to take the next course level.

School Year 2022-23 Completion/Promotion/Successful Completion by Ethnic Subgroup						
	Total # of Students Participating	# of Students that completed the course	# of Students that Successfully completed the course	# of Students Promoted	successful completion/Total Participating	successful completion/ Promotion
African American	21	21	21	17	100%	81%
American Indian	0	0	0	0	0%	0%
American Indian or Alaska Native	0	0	0	0	0%	0%
Asian	0	0	0	0	0%	0%
Asian or Pacific Islander	0	0	0	0	0%	0%
Black (non-Hispanic)	17	17	17	17	100%	100%
Hispanic	12	11	11	11	92%	100%
Hispanic or Latino	6	6	6	6	100%	100%
Muilti-racial	0	0	0	0	0%	0%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0%	0%
Other	0	0	0	0	0%	0%
Undefined	23	23	23	23	100%	100%
White	10	10	10	10	100%	100%
White (non-Hispanic)	0	0	0	0	0%	0%
White or Caucasian	39	38	38	38	97%	100%
GRAND TOTAL	128	126	126	122		

   *To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 2 and when the performance of individuals would not be disclosed. Data for groups less than 2 are displayed with a 0 .

DROPOUT AND GRADUATION RATES

K12 Preparatory Academy has made many successes since earning Accreditation with Cognia in 2021. In SY2020-2021 K12 Prep has graduated a total of 198 (an 89% graduation rate) students around the country. Although in the wake of COVID-19 many of our students are online private school attendants, meaning brick and mortar shutdown restrictions did not apply. Florida State's public school graduation rate was 90.1% .

School Year 2020-21 DropOut/Graduation Rate by Ethnic Subgroup			
	Total Student Registered	Total Student Dropout	% Graduation
African American	10	2	80%
American Indian	0	0	0%
American Indian or Alaska Native	0	0	0%
Asian	0	0	0%
Asian or Pacific Islander	0	0	0%
Black (non-Hispanic)	22	5	77%
Hispanic	9	1	11%
Hispanic or Latino	36	2	94%
Multi-racial	12	4	67%
Native Hawaiian or Other Pacific Islander	0	0	0%
Other	0	0	0%
Undefined	3	0	100%
White	29	2	93%
White (non-Hispanic)	0	0	0%
White or Caucasian	77	5	94%
GRAND TOTAL	198	21	89%

DROPOUT AND GRADUATION RATES

In SY2021-2022 K12 Prep has graduated a total of 192 (94% graduation rate) a 2% increase from previous year students around the country. Florida State s public school graduation rate was 87.3%
 .

School Year 2021-22 DropOut/Graduation Rate by Ethnic Subgroup			
	Total Student Registered	Total Student Dropout	% Graduation
African American	7	0	100%
American Indian	0	0	0%
American Indian or Alaska Native	0	0	0%
Asian	0	0	0%
Asian or Pacific Islander	0	0	0%
Black (non-Hispanic)	12	1	92%
Hispanic	6	0	100%
Hispanic or Latino	51	3	94%
Multi-racial	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%
Other	0	0	0%
Undefined	20	2	90%
White	33	1	97%
White (non-Hispanic)	0	0	0%
White or Caucasian	63	5	94%
GRAND TOTAL	192	12	94%

DROPOUT AND GRADUATION RATES

In SY2022-2023 K12 Prep has graduated a total of 145 (a 93% graduation rate) students around the country. Because many of our students use our program for accelerated graduation, credit recovery, and full-time homeschooling our graduation rates fluctuate throughout the year. Some at-risk students have transfered their 9-12 credits to us in order to recover missed credits and graduate with their graduation class in time for college admissions in the Fall. We serve many students in diverse situations. Thus, the reflection of our dropout/graduation rate.

School Year 2022-23 DropOut/Graduation Rate by Ethnic Subgroup			
	Total Student Registered	Total Student Dropout	% Graduation
African American	21	1	95%
American Indian	0	0	0%
American Indian or Alaska Native	0	0	0%
Asian	0	0	0%
Asian or Pacific Islander	0	0	0%
Black (non-Hispanic)	33	4	88%
Hispanic	13	0	100%
Hispanic or Latino	28	5	82%
Multi-racial	6	0	100%
Native Hawaiian or Other Pacific Islander	0	0	0%
Other	0	0	0%
Undefined	0	0	0%
White	11	0	100%
White (non-Hispanic)	0	0	0%
White or Caucasian	33	0	100%
GRAND TOTAL	145	10	93%